



Year 3 Overview Summer 1

Welcome to Year 3 Summer 1!

We're halfway through the year, you're doing amazing! We are looking forward to getting straight into the new term with some exciting new topics! This term we will be venturing back into Geography looking at earthquakes and volcanoes and DT, where we'll be designing and making our own bread! We're looking into plants again after year 2 and will have a scheduled trip to the Soanes centre. Lots to cover and very little time, so we hope you are as excited about yet another new term ahead of us and have your

Mathematics

Mass and capacity (1 week)

Fractions (2 weeks)

Money (2 weeks)

Time (1 week)

Fractions

We are learning to:

Mass and capacity

We are learning to:

English

Science

How are shadows formed? → Light

We are learning to:

Art

Artist: Yinka Shonibare → **Art Strands:** Sculpture

We are learning to:

- Design and make a new type of bread
- understand and apply the principles of a healthy and varied diet
- prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

History

What did the Ancient Egyptians achieve?

We are learning to:

- describe and understand key aspects of physical geography including volcanoes and earthquakes
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied;

PSHE

Relationships → How do our roles and responsibilities change in different situations?

We are exploring:

R.E

What can we learn about special symbols and signs used in special religions?

We are exploring:

- Who do we think 'goodies' & 'baddies' are?
- What happens at the Hindu festival at Holi?
- What other story is told at Holi?
- How does Holi show what Hindu people believe about God?
- Can we create a story or a piece of art inspired from the story of Holi and explain what this means/teaches people about Holi

French

French transport

We are learning to:

- Understand and respond to simple classroom instructions
- Name school bag objects and recognise if they are masculine or feminine.
- Ask and answer a question about something you have or do not have.
- Read and understand short sentences.
- Prepare and present a short spoken text.
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Computing

Desktop Publishing

We are learning to:

- create questions with yes/no answers
- identify the attributes needed to collect data about an object
- create a branching database
- explain why it is helpful for a database to be well structured
- plan the structure of a branching database
- independently create an identification tool

Music

Can we improve our recorder technique?

We are learning to:

- Control sounds made on the recorder . Use tongue to sound start and finish notes.
- **Listening:** Recorder playing clips, various genres.
- **Composing/Performing:** Playing simple 3 note pieces Notes BAG
- **Experience:** Opportunity for independent practice on loaned instruments.
- **Leading to:** Sum 2 Y3 Recorder Concert to Parents

P.E

Cricket and Outdoor Adventurous Activities

PE days

Gymnastics and Yoga

- Oak PE days: **Mon and Thurs**
- Poplar PE days: **Mon and Wed**

How to support your child at home with their learning this half term...

English

English

Science (Plants)

Collect leaves and make a collage. Take photos of the different plants found in your local area. Grow your own sunflower. To see how plants can absorb water, cut the bottom off some celery sticks, place them in a beaker of water coloured with food colouring and leave for a few days.

Geography (Earthquakes and Volcanoes)

- **Classic Baking Soda Volcano:** Build a volcano using dirt, sand, or salt dough around a plastic bottle, then mix baking soda, red food coloring, dish soap, and vinegar for an eruption.
- **Volcano Lapbook:** Create a folder-based project containing mini-books, diagrams to label the parts of a volcano (vent, crater, magma chamber), and facts about famous eruptions.
- **Jell-O Earthquake Challenge:** Build a structure out of toothpicks and marshmallows on top of a tray of Jell-O. Shake the Jell-O to simulate an earthquake and see if the building holds.
- **Seismograph Creation:** Construct a simple seismograph using a paper cup, string, and marker to measure "tremors" made on a piece of paper moved underneath it.

DT (Bread)

Design a sandwich for your family (remember to do your research and ask them what they like/dislike). Only use available ingredients at your home, try to make it as healthy as possible. Check your plan with an adult before you start to make it. Create your sandwich with the help of an adult. Evaluate it → did you enjoy the taste of your sandwich? Did your family enjoy the

taste? What went well? Does the sandwich look appetising? What would you change? What would you add? What would you remove?

Here's one simple idea

<https://www.bbc.co.uk/cbbc/thingstodo/mad-hatters-cucumber-sandwiches>

RE (Holi)

If you have any free time after school, visit an important place of worship or if you already go to a local church, mosque or temple, take some notes to share with the class. Hindu festival is a joyous way to celebrate spring, love, and the victory of good over evil, typically occurring in March. Key ways to bring the festival home include wearing white, playing with vibrant, eco-friendly, washable color powders (gulal) outdoors, eating traditional sweets like gujiya, and enjoying music.